

St. Joseph School

Grades Preschool-5th General Discipline Plan and Consequences

Expectations:

All students are expected to:

1. Show respect to others and our school.
2. Contribute to the learning environment.
3. Follow classroom procedures.

Our discipline plan is based on two similar approaches called Discipline With Purpose and the FISH! Philosophy.

In the DWP approach there are 15 self-discipline skills. There are opportunities to teach children the fifteen skills throughout the school day. Teachers and staff welcome opportunities to help children help themselves. The adults in the school routinely handle all disruptive behavior on the spot.

The FISH! Philosophy is based on four basis beliefs: Be There, Choose Your Attitude, Make Their Day, and Play. Being there for others is a skill children need to learn, and it is modeled throughout the day by staff members. Choosing Your Attitude is a skill that all people, young and old, need to be reminded of each day. A positive attitude by everyone makes for a positive learning environment. Make Their Day by doing simple things for others is a great benefit both intrinsically and extrinsically. Play is a great way to throw yourself into life. Learning can be and should be fun.

As a staff we have combined these two approaches for self-discipline and learning. We will work with the children to make sure the rules and the reasons for the rules are understood.

St. Joseph School has established a discipline cycle that lists consequences for not following the rules. Our discipline cycle is printed on the back of this letter. If at any time you have a question or concern, do not hesitate to contact your child's teacher.

The COOPERATION GRADE on your child's weekly report, Friday through Thursday, will be based on the student's behavior and the number of card flips for that week. The grade on your child's report card will be based on the average of the weekly grades. Grades A or B qualify the student for the Honor Roll and a special activity for the nine weeks. The following chart describes this system:

Grade	Flip # for the week	Nine Week Average
A	100	100-97.5
B	95	97.4-92.5
C	90	92.4-87.5
D	85	87.4-82.5
F	80	Below 82.5

St. Joseph School Discipline Cycle

STEP ONE: when a student reaches an 80 for the behavior grade the following action will be taken.

The student will meet with his/her teacher to discuss behavior. This meeting will be done in private and a time will be set up between the student and the teacher. At this time the student and teacher will discuss what needs to be done to help the student learn the self-discipline skill that is not being utilized.

STEP TWO: when a student reaches a second 80 for the behavior grade the following action will be taken.

The student, parents, and teacher will set up a meeting time to discuss the student's behavior. At this meeting the teacher, student, and parents will write a contract to assist the student in reaching the desired behavior.

STEP THREE: when a student reaches a third 80 for the behavior grade the following action will be taken.

At this time the student, parents, and classroom teacher will meet with the Discipline Board. The Discipline Board will consist of one preschool teacher, one primary teacher, one intermediate teacher and the principal. The board will decide what discipline action needs to be taken to help the student with his/her behavior.

The Discipline Cycle starts over at the semester break.

Severe Infractions—Please see Discipline in the handbook under Bullying.